



November & December  
2025



Community  
in Celebration!

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## Reflecting on Our 2025 Journey

by Ms. Fem

As I reflect on the year 2025, I often find myself smiling—sometimes without even realizing it—as I think about how much the children have grown. This semester has been a beautiful journey filled with curiosity, laughter, discovery, and meaningful learning. It is one of those seasons that stays in our hearts and reminds us why early childhood is such a precious and powerful stage of life.

At the beginning of the school year, many of our children arrived holding tightly onto their parents, unsure of what awaited them beyond the classroom door. There were tears, hesitations, and moments of uncertainty. Slowly and gently, those same children learned to let go. They discovered that school is a safe place—a place where they are seen, heard, and valued. What once felt unfamiliar became a space of comfort, routine, and belonging.

As the days passed, friendships naturally began to bloom. Children learned how to play together, take turns, wait patiently, and express their feelings. We witnessed meaningful moments of empathy and kindness—when a child noticed a new friend still crying and offered a gentle tap on the shoulder, a hug, a toy, or simply stayed close. These small acts carried deep lessons about compassion, respect, and care for others.

Alongside their social and emotional growth, the children made tremendous progress academically. Children who once did not recognize letters and numbers are now confidently identifying letter sounds, counting with understanding, recognizing patterns, and beginning to read and write in ways that are appropriate and joyful. Through songs, stories, games, hands-on materials, and play-based experiences, literacy and numeracy developed naturally. Learning was never forced—it emerged through curiosity, exploration, and joy. For the children, it felt like play; yet the learning taking place was deep and meaningful.

# What to prepare



Equally important has been the growth of strong character values. Throughout the semester, the children learned patience, responsibility, independence, and perseverance. They learned to take care of their belongings, to respect classroom routines, and to help one another. They practiced self-regulation, problem-solving, and expressing their emotions with growing confidence. These are values that will stay with them far beyond the classroom.

Beyond academics and character, the children also deepened their connection with nature. They learned to conserve energy, care for animals, and respect the environment. Through daily experiences, they observed, questioned, and developed a sense of responsibility toward the world around them—nurturing not only their minds, but also their hearts.

It has truly been a semester full of life—filled with laughter, exploration, muddy shoes, curious questions, small steps, and big milestones. The children are not just learning; they are growing, thriving, and enjoying childhood in its fullest sense.

As we close this semester, we look back with gratitude and pride, and we look ahead with excitement for all that is yet to come. Thank you for trusting us with your children and for being part of this meaningful journey. At Alam Atelier we cherish every moment, and we look forward to many more seasons of learning, growth, and joy together.



Respectfully,  
**Ms. Fem**



## Forgiveness & Festivity: Our December Journey

by Ms. Ella



As a community, we value and celebrate the richness of different cultures and traditions. This month, our focus was on the themes of forgiveness and giving. To embrace the festive season, our school transformed into a winter wonderland filled with snowflakes, lantern lights, stockings, fireplaces, and cheerful decorations. For families who celebrate Christmas, we welcomed the opportunity to share this joyful moment together.

On Friday, 5 December, children from Pre-Nursery to Prep enjoyed a full day of festive activities while dressed in bright holiday colours. Our Crawler and Walker classes joined as well according to their class schedules—Walkers even wore cozy pyjamas to simulate a winter night as they drew numbers for their gift exchange. Throughout all these celebrations, we continued to embed learning experiences through play-based activities.

# What to prepare



## Games & Gift Exchange

Each class enjoyed its own set of festive games to support learning, social skills, and joyful play. Children sorted coloured balls onto cardboard Christmas trees, decorated classroom Christmas trees, tossed rings onto a reindeer target, played musical chairs, folded-newspaper games, "Head, Shoulders, Knees, Cup," and more. Older children explored pattern recognition by sequencing coloured balls and recreating patterns. In the spirit of giving, every child drew a friend's name and exchanged gifts on the celebration day. The joy on their faces—both when giving and receiving—was truly heartwarming.



# what to prepare



## Potluck

In the days leading up to our celebration, parents coordinated through class volunteers to arrange a festive potluck. Children were thrilled to share familiar foods from home with their classmates and to try the delicious dishes their friends brought. Our potluck table featured a wonderful variety such as roasted chicken, mushroom quiche, lasagna, mochi, pudding, beef-cheese burgers, salmon Wellington, baked honey carrots, cranberry sourdough, and many more delightful treats. It was a beautiful moment of sharing food, culture, and community.





## Character Formation Friday – Forgiveness

To close the month, our Character Formation Friday highlighted the theme of Forgiveness. The children gathered in the Pendopo, joining together in singing and dancing as they shared their Christmas BazGym Festival performance—this time with friends and teachers across the community.

Everyone enjoyed a puppet show about two friends, Ben and Lily, who have different personalities but share a strong friendship. When Ben accidentally crumpled Lily's artwork, he chose honesty and apologized. Lily forgave him, and together they created a new artwork—showing the children a relatable example of forgiveness in action. To the children's excitement, Santa made a surprise appearance for photos with each class. Afterwards, everyone returned to their classrooms to make Forgiveness Flowers, a symbol of kindness and understanding.





### Closing The Year 2025

We are deeply grateful to all our parents for their continued support—whether preparing potluck dishes, arranging gifts, crafting lanterns, or helping bring these meaningful experiences to life for the children.

We look forward to celebrating more traditions and introducing children to the beauty of many cultures, as these experiences nurture empathy, appreciation, and a sense of belonging within our community.





# Windows of Creativity: Celebrating Learning Through Art

by Ms. Ayu and Ms. Chindy



Bright and meaningful window paintings welcome children each day, changing every term to reflect the special events and themes they are learning about. Our school windows have become more than just a view to the outside—they serve as a canvas for creativity, learning, and togetherness.

Each term, the window paintings are refreshed to celebrate upcoming events such as Indonesian Batik Day, United Nations Day, and Christmas. These themes are thoughtfully chosen to introduce children to cultural diversity, national identity, and global awareness in a joyful and age-appropriate way. Through colorful visuals and simple symbols, children can easily connect with the values and stories behind each celebration.

This window painting activity also encourages strong community involvement. Teachers, staff, parents, and children are invited to take part in the painting process, making it a shared and meaningful experience. Creating the artwork together fosters collaboration, creativity, and a sense of belonging within our school community.

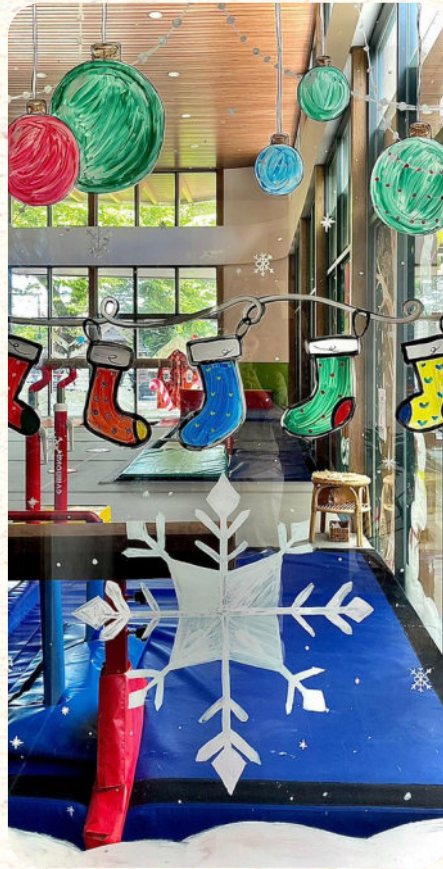
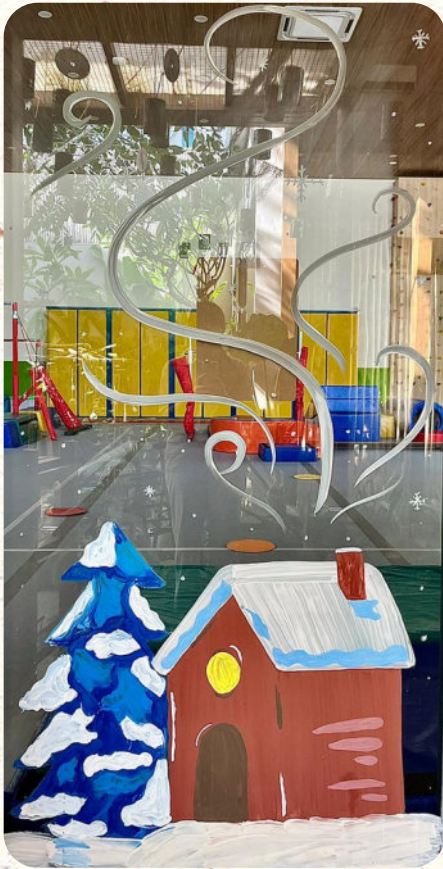
By working hand in hand, we create a warm and welcoming environment where children feel proud of their school and excited to come each day. We sincerely thank all parents and community members who have participated and supported this activity. Your involvement truly brings our windows—and our school spirit—to life.



**Let's have a look at the colourful window paintings  
across our school!**



## Let's have a look at the colourful window paintings across our school!



A special thank you goes to **Ms. Junissa** (Jaeda's mom), who generously volunteered her time and creativity to paint one of our school windows. Her involvement not only added a beautiful artistic touch to our space but also demonstrated the power of parent participation in children's learning environments. Seeing a parent actively contribute to the school inspires children, strengthens the home-school connection, and reminds us that learning truly thrives when families and educators work together.

# Where Movement Meets Joy: BazGym Festival

by Coach Arnold



BazGym Festival is a non-competitive event organized by BazGym Gymnastics School Jakarta once a year, which consist of our students showcasing gymnastics skills with parents also can join together with their children.

It is a great way to keep the children engaged in gymnastics through a fun, social, and non-competitive opportunity. Throughout the showcase, students will rotate through a variety of skill-specific stations, performing under the guidance of their coaches. In addition, parents are invited to join in the fun by trying out selected gymnastics skills and apparatuses—guided safely by our coaches..

When parents and kids perform together, it creates shared memories, mutual encouragement, and a fun bonding experience.

BazGym Festival held on 3 days, starting from 4 until 6 December. Start with Alam Atelier's student from Pre-Nursery until Preparatory on 4 December, the next day on 5 December continue from Crawler and Walker class. The last day on 6 December, is for public students outside of Alam Atelier students.





# Book Sharing & Reflection

by Ms. Julie and Ms. Annette



Stepping away from the pace of daily routines, we gathered in the school library to slow down, reflect, and reconnect with our shared purpose as educators. This book sharing session was not simply about discussing texts, but about creating a thoughtful space to listen, exchange perspectives, and meaningfully connect theory with our teaching practice.

During the session, I shared reflections from three books: **Pedagogical Documentation: Redefining Planning and Assessment**, **Young Investigators: The Project Approach in the Early Years**, and **Emergent Curriculum**. Together, these books invited us to view documentation, planning, and project work as living processes shaped by children's thinking, curiosity, and relationships.

Through Pedagogical Documentation, we reflected on documentation as a process of discovery rather than evidence collection. I shared how, in my Pre-Nursery Cahaya class, revisiting documentation often reveals deeper connections and recurring interests, such as the children's growing fascination with lenses, which then unfold into meaningful lines of inquiry across daily experiences.

Our discussion also explored planning through the lens of Emergent Curriculum, considering the importance of holding broad intentions while leaving space for children's curiosity to guide the learning. This naturally connected to Young Investigators, where we reflected on the Project Approach and the value of choosing topics rooted in children's prior experiences and genuine engagement.

On the other hand, Ms. Annette presented **The Wonder of Learning**, published by the Reggio Children Foundation, which documents long-term projects carried out by preschool children in the Reggio Emilia municipality. She was deeply inspired by the way teachers there observe children closely, recognise the potential in small repeated actions, and nurture these into meaningful project work. One example involved children exploring a newly built municipal structure—an empty building with tall ceilings and columns. Their simple joy in running, hopping, and skipping through the space evolved into drawings of spirals and zigzags, dioramas of movement, and even a performance piece inspired by their interactions with the architecture.

The book also highlights the power of revisiting past projects to reignite curiosity. A group of five-year-olds re-engaged with an older **“light-catching machine,”** proposing improvements and ultimately designing mobile versions with wheels and real mirrors to create shifting **“paths of light”** across school spaces. Another project, **“figurative writing”** at Diana Preschool, showed how children’s emerging interest in literacy can blend with artistic exploration; drawing from typography, they invented imaginative letter forms using a range of materials. Across all these examples, the central message remained clear: rich project work begins with truly listening to children and allowing their ideas, movements, and wonderings to guide the learning journey.



As colleagues shared their own reflections, the session became a gentle yet powerful reminder of the importance of slowing down, revisiting documentation, and listening closely to children. Together, we were reaffirmed that when we honour children’s curiosity with intention and care, learning becomes responsive, meaningful, and full of possibility.

# Holiday Program: Beyond the Festivities: Welcome, Wonder, and Warmth

by Ms. Thessa



During the third week of December, our community gathered for a joyful one-week Holiday Program, centred on the theme Season of Life, Season of Love. Throughout the week, we were delighted to welcome new children and families from outside the school, enriching the week with new relationships, shared curiosity, and diverse perspectives.

As the week unfolded, children also demonstrated growing curiosity by revisiting memories and observations related to the holiday season. Their conversations extended beyond the classroom, leading to shared inquiries about what happens around the world during holidays in December. Children noticed that while some countries experience winter and snowfall, Indonesia enters a rainy season. Through holiday-themed art explorations using loose parts, children also constructed and expressed their own understanding of Christmas and the season—creating wreaths and yarn-wrapped Christmas trees while communicating ideas, memories, and emotions through the many **“hundred languages”** they carry within them.

Cultural awareness continued to grow as each children reflected uniquely on what the holiday season means to them as moments of togetherness. Beyond the children’s experiences, the program also became a meaningful occasion for families to gather, connect, and celebrate as a community. This shared celebration reaffirmed the value of seasonal learning in supporting children’s growth, strengthening school–family connections, and nurturing social development. In this Season of Life, Season of Love, we witnessed children learn in every season and across any culture celebration. They are growing not only in school and knowledge, but also in curiosity, connection, and understanding of the world and the community around them.



# A Season Shaped by Children's Hands

by Ms. Julie



As December arrived, our school was transformed into a warm and joyful Christmas space shaped by children's creativity and community collaboration. At the heart of our celebration stood a Christmas tree thoughtfully assembled from present boxes created by the children, each one carrying their ideas, effort, and festive spirit. This collective artwork became a meaningful symbol of togetherness, reminding us that the season is built through shared experiences.

In the pendopo area, delicate pretend snowflakes were suspended from the ceiling, creating a sense of wonder as children looked up, observed, and moved beneath them. The space invited imagination, storytelling, and quiet moments of awe, turning everyday transitions into magical encounters.

Our festive atmosphere was further enriched through a beautiful collaboration with families, as parents and children worked together to create DIY lanterns that now softly illuminate our spaces. Alongside the hanging stockings and a cozy fireplace corner, these elements came together to create an environment that felt welcoming, playful, and full of warmth.

Through these decorations, our school became more than a festive setting, it became a reflection of shared creativity, connection, and the joy of building something meaningful together as a community during the Christmas season.



Let's have a look at our school decoration for christmas!



# November Birthday celebrants!



**Abbey Sierra Soeriaputri**  
December 2, 2023



**Ms. Bila**  
December 6



**Zaid Omar**  
December 7, 2023



**Emanuella Santoso**  
December 8, 2021



**Wan Raina**  
December 12, 2023



**Rajendra Shankara Rizky Saputra**  
December 17, 2021



# November Birthday celebrants!



**Melviano Parviz Zachery**  
December 17, 2019



**Pak Dicky**  
December 17



**Arabella Nora Dharma**  
December 21, 2023



**Zevan Noah Sitorus**  
December 30, 2021





**Proudly Presented by Alam Atelier Jakarta**

**Editors**

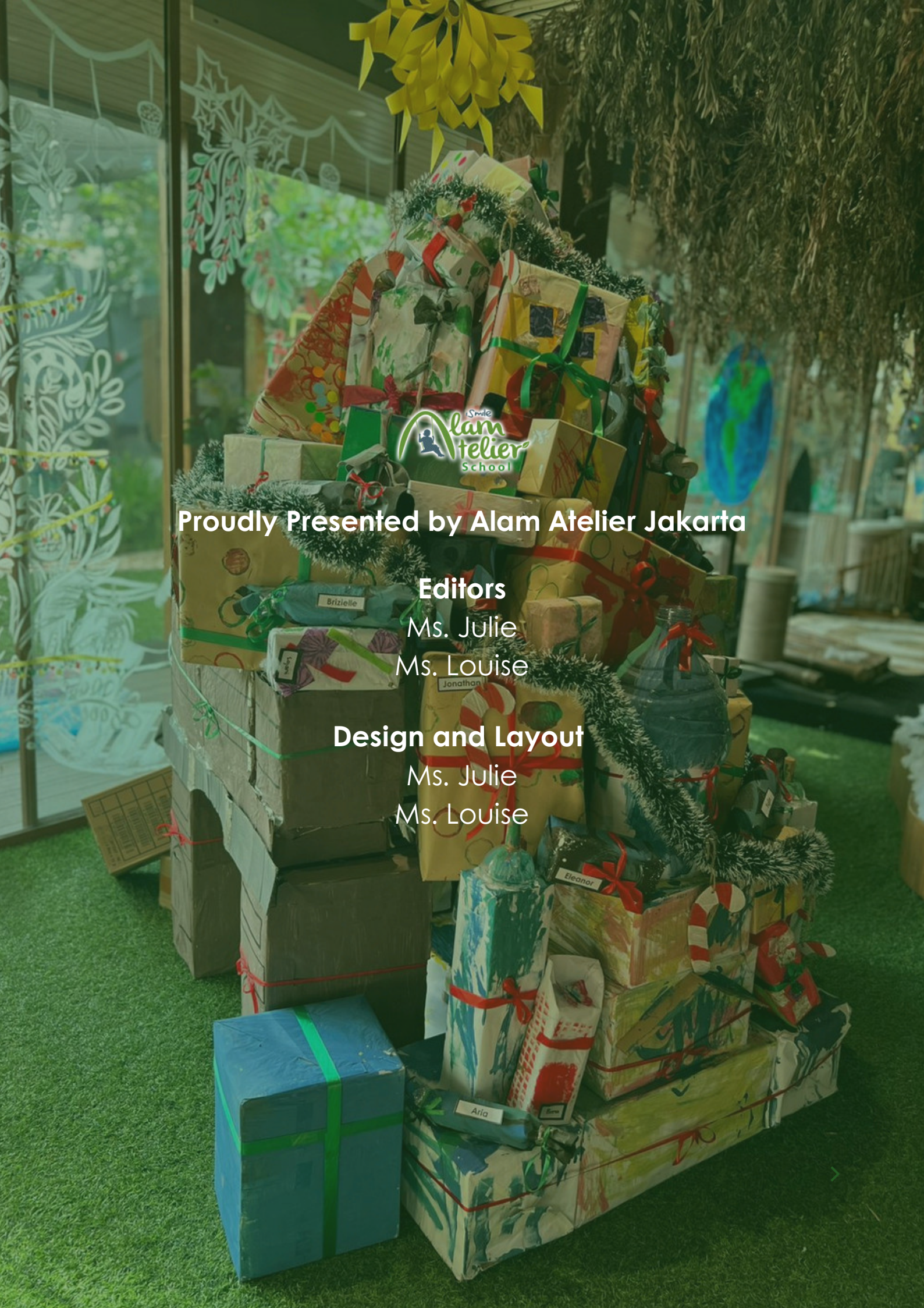
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telier  
School